



Learning Objective	Success Criteria	Input	Main Activity	Plenary	Resources
<p>LO: To move using a range of controlled motions.</p>	<ul style="list-style-type: none"> • I can ensure I am aware of where other children are when moving around the room. • I can move in a range of ways such as jogging and skipping. • I can jump in the air being aware of people around me. • I can show the tuck position. 	<p>CT to explain to the chn that everyone is going to put on their imagination hats and become a bee (can give chn bee headbands printable from website). CT to model the 6 different instructions for each number on the dice. Explain to the chn that whoever collects the most nectar (number 4) will then be able to choose the next movement for when rolling a 4 in the next game.</p>	<p>All chn moving around the room Roll the dice 1: Waggle dance 2: buzz around - jogging 3: flying high – skipping flapping arms 4: collecting nectar – hide 10 bean bags around the hall and when number gets thrown chn to fly to nectar – person who collects the most nectar gets to chose the movement for 4 in next game. 5: sleepy bee – curl into tuck on floor 6: foraging bee – jump and when in the air have to twist 180</p> <p>Roll the dice until a 4 is rolled then instruction can be changed. Can change more than one if children have lots of ideas.</p>	<p>Chn to follow the queen bee around the room doing certain movements and then to line up.</p>	<p>Foam dice Bean bags</p>