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Personal, Social and Emotional Development

Feelings of the characters in the story

Physical Development

Waggle dance lesson

Obstacle course – bees needing to bring nectar back to the hive

Hoops and hives game

Communication and Language

Creating puppets for the story and backdrop to retell the story

Questioning during reading of the story

Discussing the rhyming words

Discussing new words

Literacy

Character description and feelings

Poster about how to care for a bee

Instructions how to plant a seed

Maths

Number recognition and number cards matching bees with numbers on to petals on flower

Measuring length of flowers

Addition using seeds

Shapes – look at honeycombs in hives and discuss the shape then children can create their own version of a hive using different shapes and repeating patterns.



Understanding the World

Have a local beekeeper come to visit the school

Learn about the importance of bees and what they do

Visit parks to go on a flower/plant hunt

Role play area – supermarket with food pollinated by pollinators

Use beebots to move Belle around the hive and in the garden to find nectar

Create a bee hotel

Create a bee drinking station

Plant a flower

Expressive Art and Design

Look at the Hive at Kew gardens and create own or class junk modelling version of a beehive

Look at work by street artists Louis Masai Michel and Matthew Willey and create own bee mural

Paint favourite flower for Belle and create a 'field of flowers' display

Use instruments to recreate what bees sound like in the hive

Make own bee hats using different materials